



THE BEACON
FUTURE SPARKS



SPARKING EXCELLENCE

The Beacon Future Sparks Programme is designed to give children in Middle School the tools to develop their interpersonal skills and encourage growth of communication and collaboration. It will enable our pupils to shine brightly beyond their Beacon journey.



WELCOME TO FUTURE SPARKS



"I am thrilled to run The Beacon Future Sparks Programme. It is an exciting initiative that certainly sparks excellence in our Beacon pupils."
- Hannah Macdonald, Assistant Head - Middle School

At The Beacon, we pride ourselves on inspiring and nurturing our pupils from an academic, social and emotional perspective, giving them the foundations to become well-rounded, remarkable young people.

In Middle School (Years 5 and 6), children continue to grow in independence and responsibility at the school. It is in these vital years that we focus on personal development, ensuring our pupils thrive in a happy and motivating environment.

The Beacon Future Sparks Programme is designed to give our pupils the tools to develop their interpersonal skills, challenging them with tasks tailored to encourage growth of communication and collaboration, inside and outside of the classroom.

It has been developed to help prepare our pupils fully for the Upper School, senior schools and beyond. Underpinned by the

core values of The Beacon, it is a unique, bespoke programme of activities and experiences to enable Beacon pupils to flourish armed with valuable life skills, personal qualities and attributes.

The range of tasks can be selected according to individual interests and strengths, each of which is categorised from independent learning and leadership challenges to sporting, social responsibility and creative tasks.

The Future Sparks Programme is a platform to empower and spark excellence in our Beacon pupils, inspiring them to shine in to the future.

Hannah Macdonald
Assistant Head - Middle School

LIGHTING THE FUTURE FOR BEACON PUPILS

Programme Overview

The Future Sparks Programme offers our Middle School pupils the opportunity to embrace the wonderful opportunities available to them at The Beacon.

It inspires children to think about the wider community, enabling them to develop life skills outside of the curriculum.

The aim of the programme is to encourage use of their initiative and creativity. The majority of tasks are designed to be fun and informal, many of which can be done in partnership with peers or family. Efforts will be assessed by class teachers and tutors.



How It Works

To pass the Future Sparks Programme, children are required to successfully complete a minimum of 26 tasks from the task list. A Gold, Silver or Bronze accreditation will be awarded at the end of Year 6 according to the number of tasks completed.

The tracking and assessment of tasks will be the responsibility of each child in collaboration with their class teacher or tutor. For tasks completed at home, photographic and/or video evidence accompanied with a short statement written by parents will need to be submitted to each child's SeeSaw accounts.

TASK CATEGORIES

There are 7 Sparks of Excellence categories in which tasks have been categorised. Children are required to complete tasks successfully within each category to receive The Beacon Future Sparks #SparkingExcellence Diploma.



SPARKING EXCELLENCE

Children in Years 5 and 6 have the opportunity to spark excellence and participate in The Beacon Future Sparks Programme.

Completed tasks will be assessed by class teachers and tutors throughout Middle School.

To receive our Future Sparks #SparkingExcellence Diploma, children are required to successfully complete a minimum of 26 tasks, as approved by their class teacher or tutor. Year 6 pupils cannot obtain an award without completing at least 5 Year 6 tasks. Accreditation will be awarded at the end of the Summer Term in Year 6.

GOLD	39-44 Tasks
SILVER	32-38 Tasks
BRONZE	26-31 Tasks

BE INSPIRED

A diploma is awarded to all pupils who spark excellence and successfully complete the programme.





BE CHALLENGED

Tasks must be successfully completed over the school academic year to complete The Beacon Future Sparks Programme.

TASK LIST

INDEPENDENT LEARNING	
<i>The following tasks allow our pupils to make informed choices and take responsibility for their own learning</i>	✓
1. Participate in a minimum of two clubs over the course of the academic year	
2. Learn how to solve a Rubik's Cube	
3. Reach 300,000 words on the Accelerated Reader scheme	
4. Learn how to do the laundry (with adult supervision)	
5. Learn how to count to 20 in Italian	
6. Build a den (a really big den!!)	
7. Watch a sunrise or sunset, photograph it and show the class	
8. Read all of the following books: Wonder by RJ Palacio, The Boy at the Back of the Class by Onjali Q. Raúf, Northern Lights by Philip Pullman	
9. Learn a new skill (for example: juggling, magic tricks) and show it to your class*	
10. Visit the theatre*	
CONFIDENCE	
<i>The following tasks aim to build self-believe confidence in our pupils, giving them the opportunity to practise challenges that may be deemed difficult to face</i>	✓
11. Create a PowerPoint on a topic of your choice and present to the class	
12. Memorise a poem of your choice and recite it in class (minimum of 2 verses)	
13. Camp overnight (in your garden or the countryside)	
14. Take the train to London for a day out - take a photo!	
15. Document how you overcame a fear and faced it head on*	
PHYSICAL	
<i>The following tasks are challenges which require children to develop their physical ability and strength</i>	✓
16. Represent The Beacon in a minimum of eight sports matches	
17. Try a new sport	
18. Learn to swim 100m	
19. Create a programme to increase your fitness (such as building some regular exercise)*	
20. Train for and complete a 5km run*	
CREATIVITY	
<i>The following tasks allow children to expand their creative imagination giving them the power to showcase creative flair and inspire others</i>	✓
21. Create a photo montage to showcase a day out or holiday and show it to your class	
22. Create a poster about a famous female that you find inspirational	
23. Learn how to knit (keep your eyes peeled for the break-time club!)	
24. Watch all of the following movies: Chitty Chitty Bang Bang, Inside Out, E.T.	
25. Design a home movie or animation and showcase it to your class*	
26. Cook an Indian meal from scratch*	

Task List Continued

SOCIAL RESPONSIBILITY	
<i>The following tasks aim to instil a sense of awareness of society well-being and the environment, encouraging children to take responsibility in lessening the negative impacts</i>	✓
27. Have a spring clean and donate some clothes and/or toys to an appropriate charity	
28. Get involved in a local litter pick	
29. Raise a sum of money for a charity of your choice	
30. Create a bug hotel and document the process	
31. Go for a walk everyday for a week (minimum 3km)	
32. Get involved in a local sustainability project*	
33. Write a letter to your local MP or someone you admire about a topic important to you*	
LEADERSHIP	
<i>The following tasks empower our pupils, offering them the opportunity to take the lead to be high achievers, influencing and guiding others in a positive manner</i>	✓
34. Show exemplary behaviour on a Beacon residential trip	
35. Be awarded a minimum of 2 commendations over the academic year	
36. Accumulate at least 90 house points in a year	
37. Read a story to a younger child	
38. Provide support within a Pre-Prep classroom, such as helping with reading or Maths*	
39. Present a short educational talk about a subject of your choice in Middle School Assembly*	
KINDNESS	
<i>The following tasks encourage our pupils to continue to show kindness - a Beacon School value that is embedded into school life on a daily basis</i>	✓
40. Hand-write a letter telling someone how much you appreciate them and post it	
41. Bake some cookies or a cake for your neighbour or friends	
42. Lay and clear the table for your family daily for a whole week	
43. Provide a service for the public (for example: car washing, cleaning, dog walking)*	
44. Complete a 'Good Deeds' mission (for example: baking a cake, sending cards, making a meal for someone who needs it)*	

*Please note: tasks in plum can only be completed in Year 6.



A photograph of two young boys in school uniforms (blue and white striped shirts) standing in a library. They are both smiling and looking down at a book held by the boy on the left. The background is filled with tall wooden bookshelves packed with colorful books. In the foreground, on the right, there is a table with more books, including one with a large circular graphic on its cover.

BE PREPARED

The Beacon Future Sparks Programme is designed to enable children to shine brightly beyond their Beacon journey.

SHINE BRIGHTLY

Beacon pupils are encouraged to select a variety of tasks that spark passion and drive whilst putting their existing skills to the test to enable them to shine brightly now and in to the future.

The programme offers our pupils the tools to develop their interpersonal skills, encouraging growth of vital skills that will form a good foundation for their futures.

Kindness, leadership skills, social responsibility, creativity, physical development, growth of confidence, entrepreneurship and independent learning are the focal areas for development.





THE BEACON

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