



The Beacon

Leading Independent Prep School for boys aged 4-13
Amersham, Buckinghamshire

Teacher of Mathematics (For September 2020)



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Website:	www.beaconschool.co.uk

The School is committed to safeguarding and promoting the welfare of children. Applicants must be prepared to undergo appropriate child protection screening, including checks with past employers and the Disclosure and Barring Service.

The Beacon is an equal opportunities employer.

Registered in England No. 01067862. Registered Charity No. 309911.



From Will Phelps Headmaster



Dear Applicant

Thank you for your interest in the position of Maths Teacher at The Beacon.

The Beacon is a large prep school for boys aged between 4 and 13, with superb facilities and resources that support a forward-looking educational environment. Our school is set in a 16 acre site near Amersham, Buckinghamshire, some 30 minutes from London by train and Met Line.

The Beacon has led and developed the Prep School Baccalaureate ('PSB'), which offers freedom and flexibility to all our teachers to shape the curriculum to best inspire young minds, develop independent learning and growth mindsets.

We are seeking a qualified Maths teacher with ability to teach at all levels from independent school scholarship to those who might struggle with Maths which is vital. The successful candidate may also be a form tutor and, as with all our teaching staff, be expected to contribute to the school's extra-curricular programme and very much immerse themselves into Beacon School life.

Please note that knowledge of teaching mathematics at secondary level is sought as the successful candidate will teach Years 6, 7, and 8 to the highest levels. In addition, the ability to offer a second subject (such as ICT, science or sport....etc.) may prove beneficial.

To give you a flavour of life at The Beacon please take a look around our website www.beaconschool.co.uk. You will find our Safeguarding and Child Protection Policy on the Vacancies page and other useful policies on the website too.

The Beacon is a remarkable school and we seek remarkable people. I look forward to hearing from you.



Professional Standards

The Following is our 'Circle of Success'. It is this which makes The Beacon a special place to be educated and work at. All our staff live and breathe by the professional principles below. If these resonate with you, you would definitely enjoy working at our School.





Job Description

The main areas of responsibility are:

As a Teacher

- To teach Maths primarily from Y5 to Y8 with skill, enthusiasm and dedication.
- To encourage and stimulate the boys to achieve excellence in all their endeavours and to expect the highest standards
- To prepare lessons in line with the agreed curriculum and schemes of work in the subject
- To mark and assess boys' work and progress in line with the school and departmental policies and to record assessments in a clear and informative manner, using our digital systems
- To report progress to parents at parents' meetings and in written reports
- To ensure that the boys' work is presented and maintained in an organised, appropriate and accessible format
- To work closely in a team with other teachers and assistants and the Head of Section and all members of the School Leadership Team
- To liaise with the staff in the Learning Support Centre to ensure that the needs of all boys with SEN are met
- To ensure that IEPs are managed and maintained effectively
- To maintain records and notes on academic issues on the electronic profiling system

Pastoral

- To look after the well-being and pastoral needs of the boys in the class
- To reinforce the Values of The Beacon
- To monitor closely the behaviour of the boys in the class and deal with any inappropriate behaviour, in consultation with the Senior Master if necessary
- To encourage and reward the boys for good behaviour, using a variety of different and appropriate methods
- To communicate effectively and regularly with parents and other staff
- To liaise with the Senior Master/Pastoral Team where necessary
- To liaise with the School Counsellor, where necessary
- To maintain records and notes on pastoral issues on the electronic profiling system

Additional Duties

- To perform break time and lunchtime duties on a rota basis
- To supervise boys during assemblies
- To assist with the organisation and running of trips and events when necessary
- To be a form tutor

In all areas of school life, staff are expected to lead by example and demonstrate and uphold the values and principles that we wish the boys to learn.



The Process

The school is committed to safeguarding and promoting the welfare of children.

All applicants must be prepared to undergo appropriate child protection screening, including checks with past employers and the Disclosure and Barring Service. The Beacon is an equal opportunities employer. References will be required and any relevant issues arising from such will be taken up at interview or a suitable point during the process.

Candidates who have a disability or any other special requirements should let the school know if there are any reasonable adjustments they would like the school to make as part of this recruitment process.

Please complete the School's Application Form (please note CVs are not accepted) or, if you would prefer, complete the word version and send with a covering letter:

- by e-mail to: recruitment@beaconschool.co.uk
- or by post to: Mr Will Phelps, Headmaster, The Beacon School, Amersham Road, Chesham Bois, Amersham, Bucks HP6 5PF

The closing date for receipt of applications is **Friday 20 March 2020** and interviews will be held in the following week.

(Please note that whilst an interview is to be used as the primary feature of the selection process, if invited for interview you will be advised as to whether any additional selection methods will be required to supplement the interview. This may include a lesson, presentation and/or other task. Whatever methods are chosen, the panel will use these to assess the merits of each candidate against the job and person specification).

